

Internet sites to assist in the teaching of pronunciation

Judy Hansen

<http://www.soundsofenglish.org/activities/index.htm>

For some good ideas, activities, exercises and worksheets: printable ESL resources (good rules regarding word stress).

<http://www.teachingenglish.org.uk/think/pron.shtml>
<http://www.personal.une.edu.au/~hfraser/documents/HFLanguageMatters.pdf>

These are interesting sites and articles that discuss the teaching of pronunciation.

<http://iteslj.org/>

This journal began publication in November 1995 and is published on a monthly basis. It is always useful; it has a search facility to look for articles and ideas relevant to the teaching of pronunciation.

http://nceltr.edu.au/prospect/17/pros17_3smac.asp

Recently written (2007) articles regarding suprasegmentals, i.e. rhythm/rate/word stress/and intonation. There is also an interesting article on teaching the 'schwa'. A number of useful teaching techniques are listed and divided into recognition and production activities.

<http://www.eslflow.com/pronunciationlessonplans.html>

An interesting site with many articles on the teaching of pronunciation. The techniques suggested in 'Pronunciation with an Eye on Multiple Intelligences' focus on fun, while meeting different learning styles.

<http://hctv.humnet.ucla.edu/departments/linguistics/VowelsandConsonants/index.html>

This site has an interactive IPA chart, and useful exercises for the correct pronunciation of vowels, consonants and suprasegmentals. It also has an index of different languages and sounds.

http://esl.about.com/od/speakingenglish/Speaking_English_Pronunciation_and_Conversation_Skills.htm

Free English pronunciation lesson plans for beginning, intermediate and advanced level of English learning in ESL/ EFL classes, focusing on phonetics, IPA and correct sentence pronunciation.

<http://www.fonetiks.org/>

<http://www.howjsay.com>

<http://www.shiporsheep.com>

These are English pronouncing dictionaries with sound.

www.mekongesl.com

Under the heading FAQ there is background information on the main problems that Vietnamese students have with learning English.

<http://www.manythings.org/ac/ac.html>

<http://www.antimoon.com/perfectp/perfectp.htm>

<http://www.flinders.edu.au/SLC/Pages/pronunciation.html>

Computer/audio ESL (useful sites combining pronunciation with computer skills). Some of the sites include audio games with students matching sounds.

<http://www.englishclub.com/pronunciation/sentence-stress.htm>

A good site that answers questions about pronunciation.

<http://www.uiowa.edu/~acadtech/phonetics/#>

An animated library of the phonetic sounds of American English. There is also a really good interactive diagram of the articulatory anatomy – great for consonant sounds.

<http://www.btinternet.com/~ted.power/index.html>

The above site by Ted Power (English Language Learning and Teaching) is a really useful site in that it provides the reader with information, advice and techniques as to how to correct common mistakes made in English pronunciation.

<http://www.btinternet.com/~ted.power/11all.html>

There are 23 listed common mistakes. By clicking on the links you will be taken to pages listing mistakes made by non-native language speakers from A – Afrikaans to V – Vietnamese.

<http://www.btinternet.com/~ted.power/11arabic.html>

By clicking the above link one can look at problems in English pronunciation specific to different groups of first language speakers. This site identifies the problem area, advises the correct positioning for the sound and suggests resources to assist in teaching.

Judy Hansen is a qualified speech and drama teacher who studied in South Africa and Trinity College, London. She has a post-graduate TESOL qualification from Macquarie University. She has been teaching speech and language skills for over 25 years. She has established a speech studio for adults and children and has a voice and communication consultancy providing corporate training in communication and presentation skills. She has been teaching students at TAFE since 2000. ☺